Summer Arts Festival
2016
Dear Friends,

Welcome to the 2016 TASIS Summer Arts Festival! Over the past three weeks, students have explored a wide variety of artistic disciplines. The photographs, paintings, plays, dances, and musical theater productions being shared with you this week demonstrate the tremendous amount of effort invested by these students in a very short period of time.

Many students are performing for the very first time! It has been an enormous pleasure to witness the unveiling of hidden talents, the realization of uncharted potential, and the joy that accompanies such moments of discovery. As we applaud, we celebrate the courage exhibited by these young artists to traverse unfamiliar territory and boldly share their discoveries with an audience.

From Minnows to TSP, our students are truly inspiring—not only as pupils and young learners, but as enthusiastic and inventive participants in the artistic process. The Arts Festival is a testament to the remarkable creative energy put forth by these exceptional students, and we could not be more proud of their accomplishments.

To our guests: Enjoy the shows! To our students: In bocca al lupo!

Matthew Frazier-Smith
Summer Programs Director for the Performing Arts
The American School in Switzerland
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Visual Arts Programs

CDE Art
Jessica Ianniciello and Kirsten Sadler, Teachers

During the CDE Art program, students had an opportunity to experiment with a range of art media in order to express themselves in diverse ways. They marveled at the magic of printmaking, were inspired by Pablo Picasso, created still life artwork, and experimented with food dye to design carp kites. They also supported the drama program by using collage techniques in the style of Eric Carle and painted murals to create sets for the Eric Carle-inspired drama performance.

MSP Art Enrichment
Helen Roowalla, Teacher

Students worked on a variety of techniques and mediums. They practiced proportions and observation by working on portrait drawing. They practiced creativity and collaboration by working on a board game, and experimented with painting and modeling.

TSP Digital Photography
Melissa Ford, Teacher

This session the students in Digital Photography explored the technical and aesthetic properties of digital photography with an emphasis on using a digital camera as a tool of photographic expression. Students learned about camera functions, rules of composition, and editing techniques in Adobe Photoshop. Special emphasis was placed on how a photographer conveys mood and meaning through the manipulation of color. Additionally, students were introduced to the work of various professional photographers in order to develop the critical thinking skills of decoding messages for meaning.
TSP Fashion and Textile Design
Irene Barnes, Teacher

Students were introduced to the fascinating world of fashion and textile design. They experienced the entire creative process, including brainstorming ideas, research, creating a mood board, creative exercises, sketching, drawing and illustration, developing patterns for printing, and creating their own t-shirt prototypes on mannequins for their collections. Theoretical elements included studying the history of fashion and textiles in the 20th century, learning about the various properties of fabrics, understanding printing techniques, the planning and timing of a collection, branding and identity, visual perception and color psychology. Class trips included visiting Hugo Boss Ticino, seeing shoe designers at work, touring the Mantero Seta textile and printing factory in Como, and exploring the Armani Silos Museum in Milano.

TSP Landscape Painting
Basilio de San Juan Guerrero, Teacher

This three-week course is designed to introduce students to the art of landscape painting, specifically using the Sight-Size method, developed in the 19th century French academies. Students work on memory drawing, learn to correctly set up and use equipment such as an easel and palette, and learn to use color. As the course builds theoretical and practical skills, each student applies these skills to produce a landscape painting of a view on the school grounds.

TSP Studio Project Art
Jaime Vidler, Teacher

Students were encouraged to develop their creative capacity through an exploration of methods and materials used in art-making. There was a focus on media experimentation with tasks selected from the disciplines of mixed media drawing, painting and relief print-making. Students developed their visual enquiry and studio skills while taking creative inspiration from a variety of sources that included the natural environment and international cultures.
TASIS Summer Program Musical

Famous

Book by Mikey Rosenbaum
Music and Lyrics by Mikey Rosenbaum and TJ Liquori
Directed by Mikey Rosenbaum

Synopsis

Famous follows the paths of a few young artists in their search for recognition and admiration through performance in the fictitious worldwide reality competition television show, Who...Wants to be Famous? Each contestant will compete for their “claim to fame,” and in turn find out what it truly means to be known and the opportunities that recognition can bring. Fame may not be all that it seems...

Cast

Amanda Armaducci................................................................. Denitsa Vassileva (Bulgaria)
Betty ........................................................................................................ Adel Latypova (Russia)
Chuck ....................................................................................................... Igor Davlidov (Russia)
Devin Styles .......................................................................................... Nikita Maslov (Russia)
Fan #1.................................................................................................. Camilla Gerosa (Switzerland)
Fan #2.................................................................................................... Beatrice Cranchi (Italy)
Fan #3...................................................................................................... Greta Guagnano (Italy)
Fan #4........................................................................................................ Arisa Muramaki (Japan)
Judge #1.............................................................................................. Huda Al Dabal (Saudi Arabia)
Judge #2.............................................................................................. Sofia Cristiana Barbagallo (Italy)
Judge #3.............................................................................................. Anastasia Zhamkova (Russia)
Kali Greyson ........................................................................................... Carole Salis (Italy)
Marco .................................................................................................... Alexander Bardin (Russia)
Mary Greyson ...................................................................................... Hadia Al Dabal (Saudi Arabia)
Rude Lady #1........................................................................................ Hina Al Faddagh (Saudi Arabia)
Rude Lady #2........................................................................................ Elena Takashima (Japan)
Rude Lady #3........................................................................................ Sarah Altubaieb (Saudi Arabia)
Sara Wyatt.............................................................................................. Antonia Von Stauffenberg (Germany)
The Dummy ............................................................................................. Aika Kishigami (Japan)
Tim ........................................................................................................ Mert Bilge (Turkey)
Vivian .................................................................................................... Larisa Sokolova (Russia)

Music Director/Accompanist: TJ Liquori
Choreographer: Jordine Cornish
Acting Coaches: Stephanie Figer and Matthew Frazier-Smith
Sets: Todd Bearden
Costumes: Mindy Chen
Lighting Design: Ben Gordon
Director’s Note

We are so thrilled to be working with this group of young performers in the second production of our original musical, Famous. The amount of work and time that each of these talented performers has contributed to the production is absolutely astounding. From day one, they have stretched themselves and discovered talents they never knew they had. Every step of this short, rigorous rehearsal process has been filled with a sense of joy, resulting in a beautiful, meaningful production. Thank you to everyone who has helped make this production possible!

- Mikey Rosenbaum

Scenes

Scene 1: The Café
   “Famous”
   “Smile”

Scene 2: Amanda

Scene 3: Vivi and the Dummy
   “Clownin’ Around”

Scene 4: The Greyson Sisters
   “Kaleidoscope”

Scene 5: Sara

Scene 6: Famous

Scene 7: Before the Show
   “Connection”

Scene 8: Who...Wants to be Famous?
   “Clownin’ Around (Reprise)”
   “Kaleidoscope (Reprise)”

Scene 9: The Green Room
   “Fiji”
   “Famous (Finale)”

Scene 10: The Decision


TASIS Summer Program Drama

Allegory of Olympus

Directed by Stephanie Figer and Gaby Sforza
Performed by Drama 8/9 and IB Skills Students

Synopsis: Hephaestus is a young god who dreams of working in the forges of Olympus but his parents, Zeus and Hera, wish a different life for him. Although their intentions are good, their efforts to change his mind only push him further away. They have secretly made a plan to bring their son home and thus the gods are divided: the older gods wish to convince Hephaestus to follow in his parents’ footsteps, and the younger gods support our passionate protagonist. What decision will they come to?

Cast
Egor Baltaga (Moldova), Alexander Bardin (Russia), Seda Cetin (Turkey), Fei Cheng (Malaysia), Stanislav Demyanenko (Russia), Camilla Gerosa (Switzerland), Lara Ozdemir (Russia), Andrea Pironi (Italy), Gleb Ponomarev (Russia), Larisa Sokolova (Russia), Ruoyau Xu (China)

Directors’ Note: The English 8, 9, and IB Skills Class was presented with a difficult task: devise a complete narrative with beginning, middle, and end that uses the English skills they came to TASIS to study. They’ve come up with a meaningful story about following one’s dreams and the importance of family, inspired by and based loosely on classical Greek mythology. We hope you enjoy their efforts!

Evil Robot Doctor

Directed by Kyle Adkins and Stephanie Figer
Performed by and based on ideas from the English Drama 2-4 Students

Synopsis: An evil robot doctor walks among the humans at a hospital, and his intentions are NOT to cure the patients. Can a janitor and a nurse work together to stop his evil plan to subjugate the human race?

Cast
Andrei Agee (United States), Laetitia Farine (Switzerland), Kairu Jiang (China), Wei Yuanhao (China)

Directors’ Note: The TSP Beginning English Drama class worked together to imagine a world in which robots walk among us, undetected by the average person. They imagined what would happen if one of these robots rose to a position of power in a hospital, and we have had such a great time shaping the reality of that world. We hope you enjoy the show!
Shy Pirates

Directed by Kyle Adkins and Matthew Frazier-Smith
Performed by and based on ideas from the English Drama 5-6-7 Students

Synopsis: What do you do when you are a pirate crew that just can’t handle the anxieties of living in modern times? You take Pirating 101 with pirate instructor Amazing Beard. Can he turn a bunch of yellow bellied swine into a genuine buccaneer band?

Cast
Georgy Adrianov (Russia), Vladislav Baykov (Russia), Adele Boillat (Switzerland), Greta Guagnano (Italy), Adel Latypova (Russia)

Directors’ Note: Out of the many ideas we generated during the first few class sessions, we kept coming back to a story about pirates. And cucumbers. Our in-class improvisations and explorations brought us these characters who just aren’t good at being bad. We hope you enjoy watching them try.
Le Château des Enfants Musical

Imagination Station

Book, Music, and Lyrics by Andrew Leonard

Directed by Andrew Leonard

Synopsis

The year is 2500. Everyone lives on a space station, and Robots have taken control of humans. Reading, Writing, and Individual Thinking of any kind have become extinct, and there are very strict rules that the robots have enforced. However, there is one child who remains curious and asks the question, “Are there things out there that I don’t know?” The child goes on a magical adventure to an exciting and colorful land where she learns that the most important thing to remember in our lives is creativity, imagination, and thinking for ourselves.

Cast

Child #1 .................................................. Daniel Mesquita Valente (Brazil)
Child #2 .................................................. Go Otsuki (Japan)
Child #3 .................................................. Sergey Kopeyko (Russia)
Child #4 .................................................. Dorotea Zidaric (Croatia)
Citizen #2 ............................................... Dexter Diaz (Canada)
Citizen #3 ............................................... Abdulelah Shesha (Saudi Arabia)
Citizen #4 ............................................... Anastasia Romanenko (Russia)
Citizen #5 ............................................... Artur Loika (Belarus)
Citizen #6 ............................................... Sean Andina (Switzerland)
Father ................................................... Dejan Bru Cvetkovic (Spain)
Grandparent ........................................... Joseph Angelo Andreani (Canada)
Jordan ................................................... Leen Binsaeed (Saudi Arabia)
Lead Citizen .......................................... Eloise Hill (United States)
Master Robot ......................................... Ian Brody (Germany)
Mother .................................................. Rachele Maestroni (Italy)
Robot #1 ............................................... Elisa Scaffardi (Italy)
Robot #2 ............................................... Omar Yaish (United States)
Robot #3 ............................................... Mohamed Mesrati (Antigua/Saudi Arabia)
Robot #4 ............................................... Georgy Baykov (Russia)
Robot #5 ............................................... Dara Spasova (Bulgaria)
Robot #6 ............................................... Fahad Binsaeed (Saudi Arabia)
Student #1 ............................................ Haruka Akiyama (Japan)
Student #2 ............................................ Emika Kakinuma (Japan)
Student #3 ............................................ Maria Romanenko (Russia)
Tour Guide Robot .................................. Xinde (Alan) Wang (China)
Director’s Note

The idea for this musical came from a few separate but very similar moments within my teaching this year. Whether it was my high school students in New York City who didn’t want to look up from their iPads, or my 5-year old student who had a breakdown when I had to take away her smartphone, I noticed one thread that tied all of these instances together: obsession with technology. I realized my students are increasingly invested in the screens in front of them instead of what is inside their heads. I needed to write a musical for children to perform that helps us all become excited by our own potential—our potential to create and to use our imaginations. As we celebrate the 60th Anniversary of TASIS, let us look to the future, to the next 60 years, and all remember what is vital to our success in education: children must remain imaginative, and use their imaginations to help change the world.

- Andrew Leonard

Scenes

Scene 1: Space Station

“Robot Nation”

Scene 2: Curiosity

“Curiosity”

Scene 3: The Museum

“Land of Coloria”
“Imagination Duet”

Scene 4: Land of Coloria

“Robot Nation Reprise”
“Imagination Station”

Scene 5: Back at the Space Station

“Robot Nation Reprise”
“Imagination Station”
Le Château des Enfants Final Night

**Opening Remarks:** Meagan Vincent, CDE Director

“Throw Your Light” ............................................................... Andrew Leonard
Performed by CDE Students

Love Medley:

“What the World Needs Now” ........................................... Hal David, Burt Bacharach
“Can You Feel the Love Tonight” ........................................ Elton John
“All You Need Is Love” ....................................................... The Beatles
Performed by CDE Students

“Sense Song” .............................................................................. to the tune of “Old McDonald”
Performed by CDE Minnows Students

Fish Medley:

“A Little Fish” ....................................................................... Traditional English Song
“Le Petit Poisson” ................................................................. French Children’s Song
“Un Pesciolino Rosso” ......................................................... adapted by Andrew Leonard
Performed by CDE Minnows Students

“Mr. Sun” ................................................................................... Raffi
Performed by CDE Minnows Students

Percussion Medley ............................................................... Performed by CDE Percussion Students
Teachers: Kyle Adkins and Jami Reimer
CDE Dance Medley:

“Papillons, Op.2” ................................................................. Robert Schumann
“I Feel The Earth Move” ........................................................... Carole King

Performed by CDE Dance Students
Teacher: Julie Frazier-Smith

“Il Naso Ficcanaso” ........................................................................ M. D’Adda/N. Aprile

Performed by the CDE Italian Class and CDE Students

Sense Medley:

“I Feel Good” ............................................................................. James Brown
“I Can See Clearly” ..................................................................... Johnny Nash
“Listen to the Music” ................................................................. The Doobie Brothers
“Stop and Smell the Roses” .......................................................... Mac Davis

Performed by CDE Students

Ukulele Song........................................................................... Performed by CDE Ukelele Students
Teacher: Mikey Rosenbaum

“Vers Le Ciel” ........................................................................... Alex Mandel, Mark Andrews

Performed by the CDE French Class and CDE Students

“Imagination” ........................................................................... Andrew Leonard

Performed by CDE Students

Closing Remarks: Meagan Vincent, CDE Director

“Together” .................................................................................... Todd Fletcher

Performed by CDE Students
Middle School Program Musical

Sketch

Book by Stephanie Figer
Music by Mikey Rosenbaum, TJ Liquori, and Stephanie Figer
Lyrics by Stephanie Figer
Directed by Stephanie Figer

Synopsis

Violet is eleven, bookish, and an outcast among her peers. She spends her school days ducking insults and dreaming up villainous alter-egos for her classmates and teachers. When the bullies who have plagued her for years discover her artistic talents, they convince her that sketching parodies of students and teachers is a victimless crime. Will she learn to use her powers only for good and become the hero of her own story?

Cast

Bailey ........................................................................................................ Marcela Soares Blunk (Brazil)
Caiden ................................................................................................. Kristian Vilor Hirstov (Bulgaria)
Coach Lunk ............................................................................................ Antonela Juranic (Croatia)
Crazy Cooks Soloists ...................... Semra Sezin Akkaya (Turkey) and Nadine Sheikh (Pakistan)
Dance Captains ............... Nora Aldaghither (Saudi Arabia) and Bebel Matsumiya (United States)
Eric .............................................................................................................. Josip Biondic (Croatia)
Fashion Clique ............... Nora Aldaghither (Saudi Arabia), Ana Paz Cuesta Arias (Ecuador), Bebel Matsumiya (United States), Matteo Porzio (Philippines), Semra Sezin Akkaya (Turkey) and Nadine Sheikh (Pakistan)
Hailey ...................................................................................................... Selin Kumru (Turkey)
Heroes ...................... Ana Paz Cuesta Arias (Ecuador), Juliana Hakman (United States), Doga Duru Onur (Turkey), Ana Emilia Velasco Santamaria (Ecuador)
Mr. Gross ................................................................. Tayga Bayraktar (Turkey)
Mrs. Stern .............................................................. Tala Alhussan (Saudi Arabia)
Mrs. M ................................................................. Evelyn Heath (United States)
Sports Clique ...................... Tala Alhussan (Saudi Arabia), Juliana Hakman (United States), Doga Duru Onur (Turkey), Antonela Juranic (Croatia), and Tayga Bayraktar (Turkey)
Violet ................................................................. Molly Karst (United States)
Music Director and Accompanist: **Patrick Gardner**  
Choreographer: **Sandra Preciado**  
Sets: **Todd Bearden**  
Costumes: **Mindy Chen**  
Lighting Design: **Ben Gordon**  
Character Sketches: **Basilio de San Juan Guerrero**  
Additional Prop Sketches: **Bebel Matsumiya**

**Director’s Note**

Middle school kids have it tough. Stuck somewhere between elementary and high school, they have to navigate new hallways, peer groups, responsibilities, and feelings. They cope in all sorts of ways: some might sketch pictures, others resort to bullying, and still others might even try musical theater. Tonight, you’ll see an extraordinary group of young people who chose the latter. I could not be more proud of the effort they’ve given or the poise they’ve exhibited throughout this very short rehearsal process. As their families, I know you’ll be even more proud of them than I am! Please enjoy Sketch!

- Stephanie Figer

**Scenes**

**Scene 1:** School Courtyard  
“Vi the Fly”

**Scene 2:** Mrs. M’s Classroom  
“The Snooze”

**Scene 3:** School Hallway  
“The Page”

**Scene 4:** School Lunchroom  
“The Crazed Cooks”  
“Dud to Bud”

**Scene 5:** Mrs. M’s Classroom

**Scene 6:** School Hallway

**Scene 7:** Mrs. M’s Classroom

**Scene 8:** School Courtyard  
“Sketch”  
“Dud to Bud (Reprise)”

**Scene 9:** Mrs. M’s Classroom  
“Sketch (Reprise)”
Middle School Program Final Night

Entry Music ......................................................... Arts Hour Electronic Music Production Students
Teacher: Mindy Chen

“We’re All in This Together” ......................................................... Matthew Gerard and Robbie Nevil
Performed by MSP Students

Opening Remarks: Marc-Pierre Jansen, Director of MSP

“Budapest” ....................................................................................... George Ezra
Performed by MSP Singing 1-2 Students
Teachers: Jami Reimer and Katherine Acone

“Chasing Cars” ............................................................................. Snow Patrol
Performed by Arts Hour Guitar Students
Teacher: Gaby Sforza

“Il en faut peu pour être heureux/Être un homme comme vous” ................. Robert Sherman
Performed by French Singing Students
Teachers: Jami Reimer and TJ Liquori

“Hold On to Peace” ............... Written and Performed by Arts Hour Singer/Songwriter Students
Teacher: Jami Reimer

“Change Your Life” ........................................................................ Little Mix
Performed by MSP Dance Students
Choreographer: Sandra Preciado

“Home” ......................................................................................... Phillip Phillips
Performed by MSP Singing 3-4 Students
Teachers: Andrew Leonard and Kyle Adkins

“Balafon” ....................................................................................... Walt Hampton
Performed by Arts Hour Xylophone Ensemble
Teacher: Andrea Brannman
“Sketch” ........................................... Stephanie Figer, TJ Liquori, and Mikey Rosenbaum
Performed by the MSP English Musical Cast
Music Director: Patrick Gardner

“50 Special” ........................................................... Cesare Cremonini
Performed by Italian Singing Students
Teacher: Gaby Sforza

African Drumming and Radical Dance ........................................... Performed by Arts Hour Students
Drumming Teacher: TJ Liquori
Director/Choreographer: Jordine Cornish

“I Lived” ................................................................. One Republic
Performed by MSP Singing 5-6 Students
Teachers: Katherine Acone and Mikey Rosenbaum

Closing Remarks: Marc-Pierre Jansen, MSP Director

“Soleil” ................................................................. Grégoire
Performed by French Singing Students

“Felicità” ............................................................... Laura Pausini, Cheope, E. Buffat, A. Galbiati
Performed by Italian Singing Students

“Together” ............................................................. Todd Fletcher
Performed by MSP Students

Exit Music ................................................................. Arts Hour Electronic Music Production Students
Teacher: Mindy Chen
### Performing Arts Offerings 2016

**Le Château des Enfants**
- Musical Theater
- Singing
- Percussion
  - Ukulele
  - Dance

**Middle School Program**
- Musical Theater Course
- Tutti Singing
- Singing: English, French, and Italian
- Dance Track
- African Drumming
- Electronic Music Production
  - Orchestra
  - Guitar
  - Radical Dancers
  - Playwriting
  - Singing/Songwriting

**TASIS Summer Program**
- Musical Theater
- Drama
  - Dance
  - Singing: English and French

### Visual Arts Offerings 2016

**Le Château des Enfants**
- Art Activities, Art Club

**Middle School Program**
- Art Enrichment, Art Club

**TASIS Summer Program**
- Digital Photography
- Fashion and Textile Design
- Landscape Painting
- Studio Project Art
The Performing Arts Department

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Cori Shea, Administrative Coordinator/Festival Coordinator
Ben Gordon, Administrative Assistant/Technical Coordinator
Mindy Chen, Performing Arts Intern

Kate Acone
Kyle Adkins
Jordine Cornish
Julie Edwards
Stephanie Figer
Andrew Leonard
TJ Liquori
Sandra Preciado
Jami Reimer
Mikey Rosenbaum
Gaby Sforza

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